

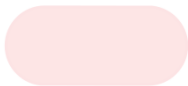
# Anti-games on affine geometries

or, how getting bored with SET leads to interesting math

**David Clark**

Grand Valley State University

April 27, 2016





George Fisk & Nurry Goren (center)  
2014 Minnesota Pi Mu Epsilon Conference

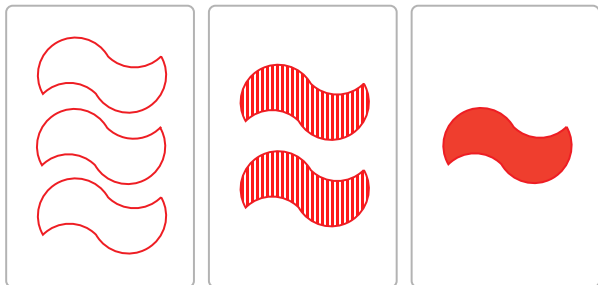
# What is SET?

**Color:** Red, Green, Purple

**Number:** 1, 2, 3

**Filling:** Open, Stripe, Solid

**Shape:** Squiggle, Oval, Diamond



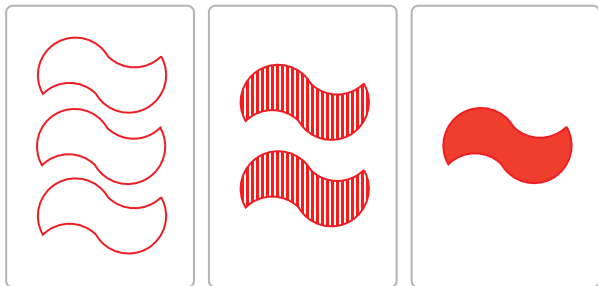
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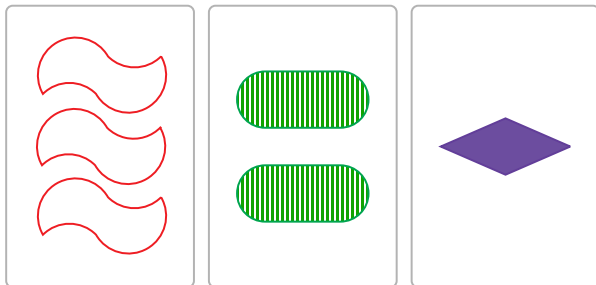
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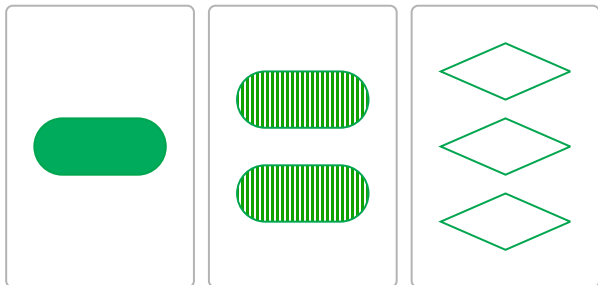
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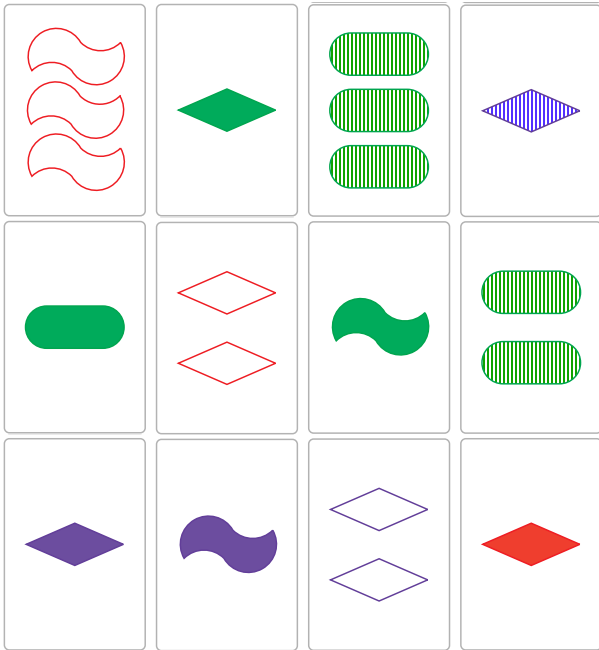
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## Affine Geometry $AG(n, q)$ :

- **Points:** Vectors in  $\mathbb{F}_q^n$
- **Lines:** 1-dim subspaces of  $\mathbb{F}_q^n$  and their cosets



## Affine Geometry $AG(4, 3)$ :

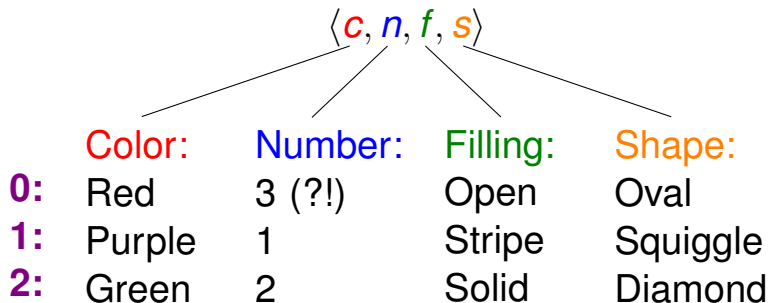
- **Points:** Vectors in  $\mathbb{F}_3^4$
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$$\langle c, n, f, s \rangle$$

# Affine Geometry

## Affine Geometry $AG(4, 3)$ :

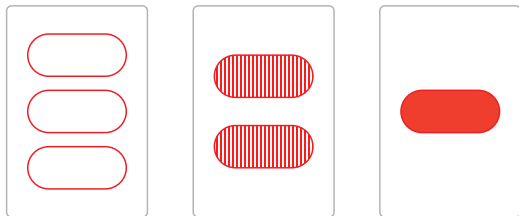
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# SET as an Affine Geometry

|          | <b>c</b> | <b>n</b> | <b>f</b> | <b>s</b> |
|----------|----------|----------|----------|----------|
| <b>0</b> | Red      | 3        | Open     | Oval     |
| <b>1</b> | Purple   | 1        | Stripe   | Squiggle |
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**Line:** 1-dim subspace of  $\mathbb{F}_3^4$

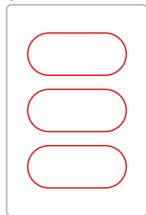


# SET as an Affine Geometry

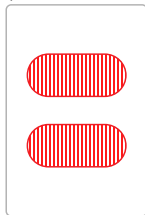
|          | <b>c</b> | <b>n</b> | <b>f</b> | <b>s</b> |
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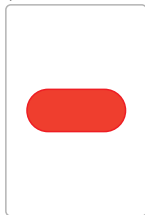
$\langle 0, 0, 0, 0 \rangle$



$\langle 0, 2, 1, 0 \rangle$



$\langle 0, 1, 2, 0 \rangle$

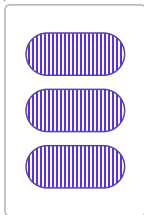


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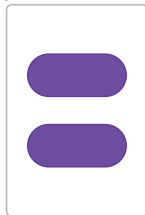
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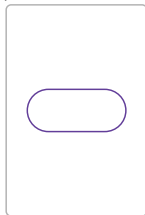
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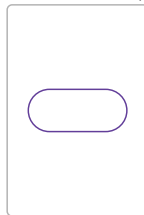
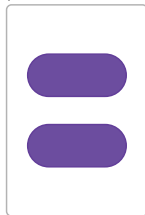
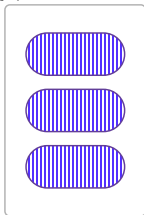


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**Line:** 1-dim subspace of  $\mathbb{F}_3^4$  or a coset

$$\{\langle 0, 0, 0, 0 \rangle \langle 0, 2, 1, 0 \rangle \langle 0, 1, 2, 0 \rangle\} + \langle 1, 0, 1, 0 \rangle$$

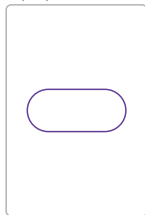
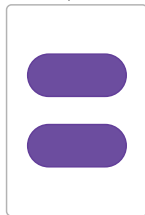
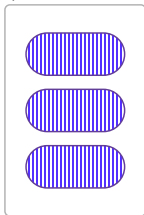


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**Line:** 1-dim subspace of  $\mathbb{F}_3^4$  or a coset

$$\{ \langle 0, 1, 2, 0 \rangle x + \langle 1, 0, 1, 0 \rangle \mid x \in \mathbb{F}_3 \}$$



# The geometry of SET $\cong AG(4, 3)$

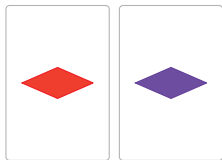
**Point**





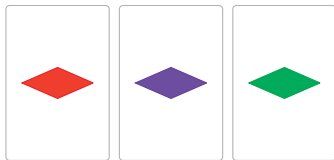
# The geometry of SET $\cong AG(4, 3)$

## Two points



# The geometry of SET $\cong AG(4, 3)$

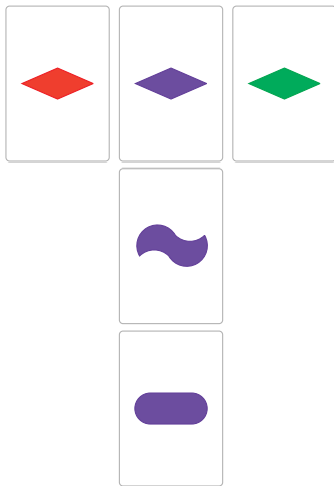
## Line (set)



2 points determine a **unique** line

# The geometry of $\text{SET} \cong \text{AG}(4, 3)$

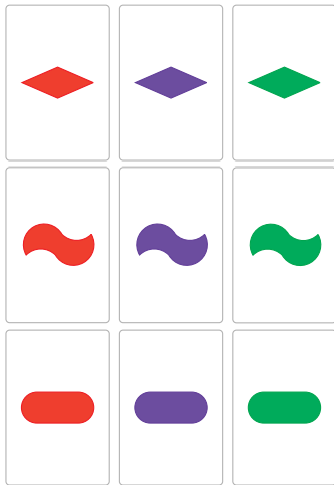
## Intersecting lines



2 lines intersect in 1 point. . .

# The geometry of SET $\cong AG(4, 3)$

*Plane of  $3^2$  cards  $\cong AG(2, 3)$*



... or lines can be **parallel**

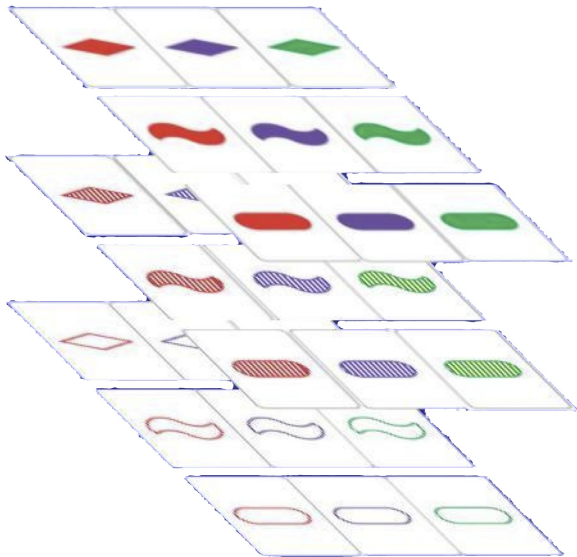
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**Plane of  $3^2$  cards  $\cong AG(2, 3)$**

|   |   |   |
|---|---|---|
| <br>(0, 2) | <br>(1, 2) | <br>(2, 2) |
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| <br>(0, 0) | <br>(1, 0) | <br>(2, 0) |

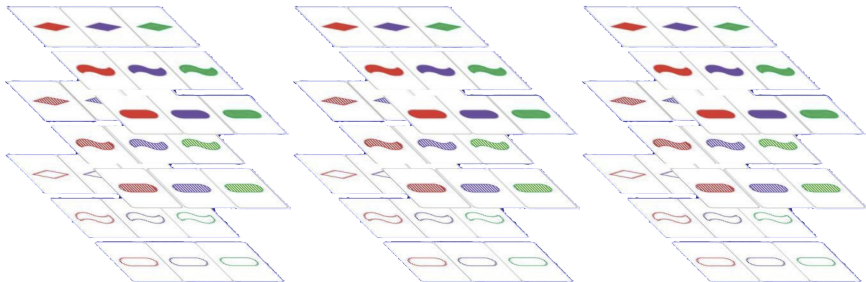
# The geometry of SET

Hyperplane of  $3^3$  cards  $\cong AG(3, 3)$



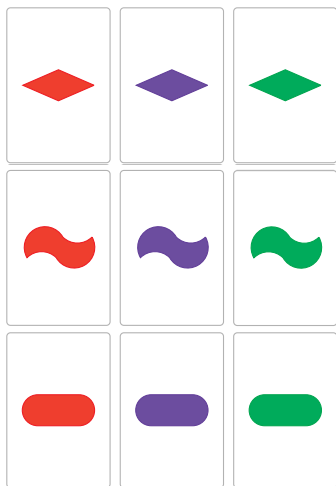
# The geometry of SET

**All  $3^4$  cards  $\cong AG(4, 3)$**



# SET as tic-tac-toe

Xavier (Player 1) vs. Olivia (Player 2)



(0,2) (1,2) (2,2)

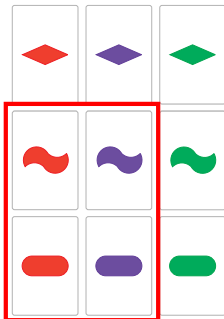
(0,1) (1,1) (2,1)

(0,0) (1,0) (2,0)



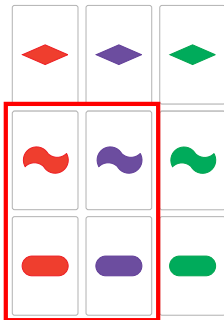
# Anti-SET

**Cap** in SET: A set of cards that contains no *set*.



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**Cap** in  $AG(n, q)$ : A set of points that contain no line.

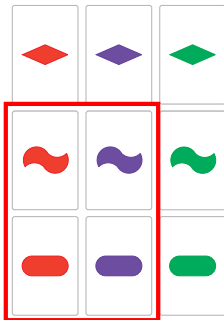
$(0, 2)$   $(1, 2)$   $(2, 2)$

$(0, 1)$   $(1, 1)$   $(2, 1)$

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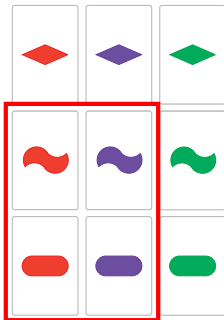
$(0, 1)$   $(1, 1)$   $(2, 1)$

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**Theorem (Pellegrino, 1971):**  
Every set of 21 SET cards contains a *set*.

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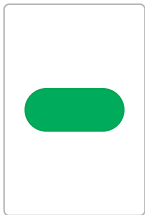
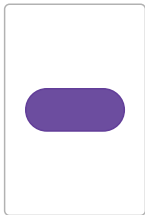
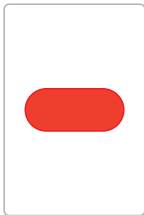
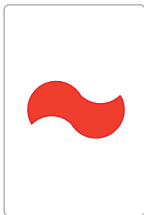
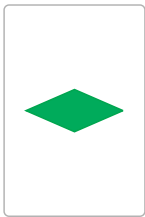
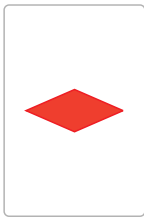
**Theorem (Pellegrino, 1971):**  
The size of a maximal cap in  $AG(4, 3)$  is 20.

Caps inspired **Anti-SET**:  
Backwards tic-tac-toe played with SET.

- Play with all 81 SET cards
- X, O alternate taking any available card
- First to have a *set* in their hand *loses*

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Backwards tic-tac-toe played with SET.

- Play with all 81 SET cards
  - X, O alternate taking any available card
  - First to have a *set* in their hand *loses*
- Play with all 81 points of  $AG(4, 3)$ .
  - X, O alternate taking any available point
  - First to have a line in their hand *loses*



# How to win Anti-SET

Moves:  $\mathcal{X}_0, \mathcal{O}_1, \mathcal{X}_1, \mathcal{O}_2, \dots$  (= points in  $AG(4, 3)$ )

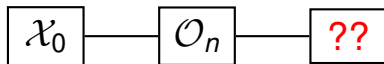
## Winning Strategy for Xavier

Pick  $\mathcal{X}_n$  to complete the line through  $\mathcal{X}_0$  and  $\mathcal{O}_n$ .



# Lemma: Xavier can play

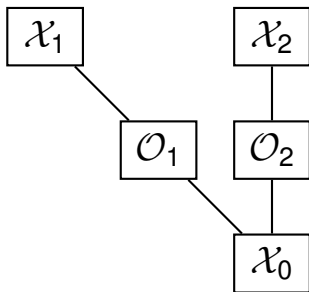
**Proof:** In this situation:



How could Xavier's move be occupied?

# Lemma: Xavier can't lose

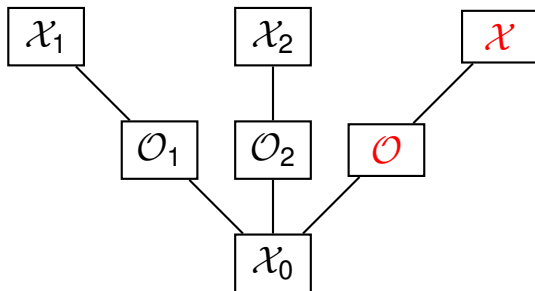
**Proof by picture:**



► Vector proof

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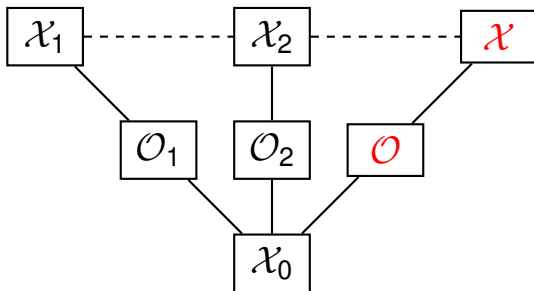
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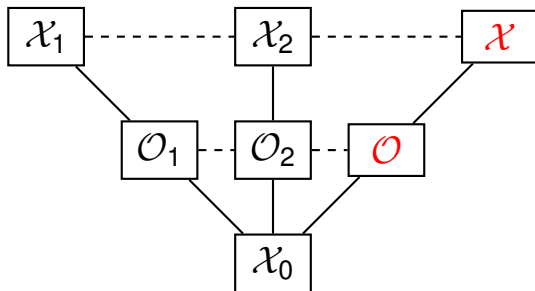
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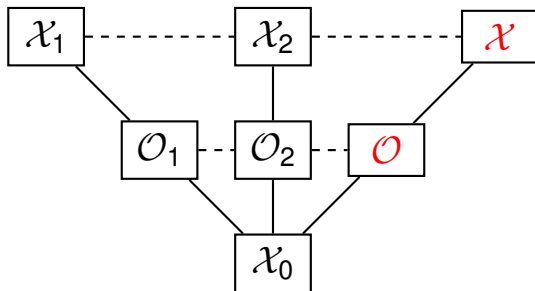
This is a *mitre* configuration:



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# Lemma: Xavier can't lose

**Proof by picture:**



This is a *mitre* configuration:



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## Lemma: There are no ties

### Proof:

- A maximal cap in  $AG(4, 3)$  has size 20.
- There are 81 points.
- So, one player will eventually take a 21st card.

A similar argument works for all  $AG(n, 3)$ .

*Detail:* We don't know exact cap sizes for all  $AG(n, 3)$ !

▶ Details

## Theorem: Winning Strategy for Xavier

Pick  $\mathcal{X}_n$  to complete the line through  $\mathcal{X}_0$  and  $\mathcal{O}_n$ .

**Proof:** By the previous lemmas.



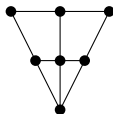
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**How general is this proof?** In  $AG(n, 3)$ ,  $n > 1$ :

- Every pair of points defines a unique line.
- There are 3 points on every line.
- There are plenty of *mitre* configurations:



## How long does the game actually last?

**Cap:** A set of points that contains no line.

$m_2(n)$ : Size of a maximal cap in  $AG(n, 3)$ .



$$m_2(2) = 4$$

# How long does the game actually last?

**Theorem:** Olivia can force the game to  $m_2(n)$  moves.

(Assuming Xavier follows the given strategy.)

**Proof:**

|   |  |   |
|---|--|---|
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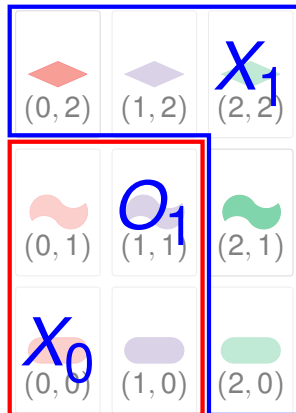
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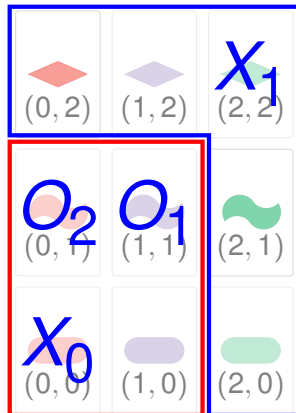
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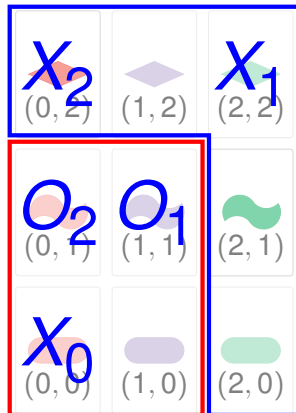
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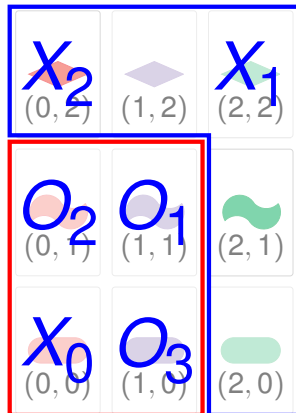
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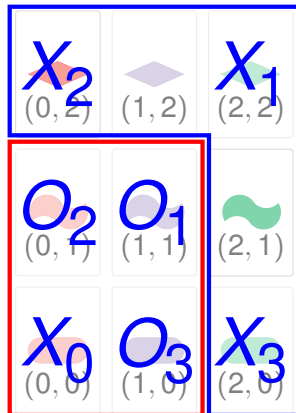
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# How long does the game actually last?

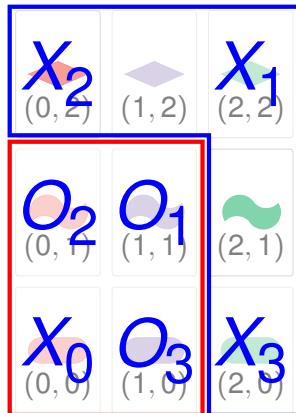
**Theorem:** Olivia can force the game to  $m_2(n)$  moves.

(Assuming Xavier follows the given strategy.)

## Proof:

- Olivia takes every move from a maximal cap  $C$  containing  $X_0$ .
- Thus Olivia never makes a line within the cap.
- Xavier only takes points in  $\bar{C}$ .
- Olivia can make one last move outside of  $C$ , guaranteed to lose.\*

\* Not obvious!



# General Anti-Games

## More options per attribute (in $AG(n, q)$ , $q > 3$ )

- No longer a *unique* 3rd point on each line.
- Losing condition:  $\left\{ \frac{q+3}{2}, \dots, q \right\}$  points of a line?
- $\mathcal{X}$ 's strategy: Could  $\mathcal{O}$  steal a needed point?  
(Partial) Solution: With  $X_0 = \vec{0}$ , pick  $X_n = -O_n$ .

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- Optimal play (may) depend on  $(k, m)$  arcs:  
 $k$  points, of which some  $m$  (but no  $m + 1$ ) are collinear.
- Unified viewpoint: "What are the substructures from which  $\mathcal{X}$  and  $\mathcal{O}$  must choose their points?"

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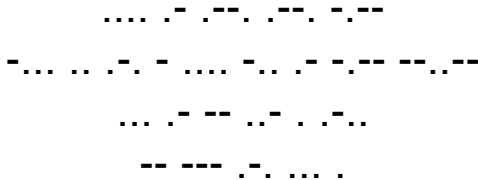
## Steiner triple systems & other Steiner designs

- Problem: Fewer mitres.

Special cases are great projects for undergraduates!

# Questions?

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(Samuel Morse born April 27, 1791)

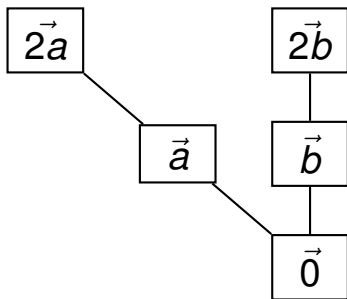


# References

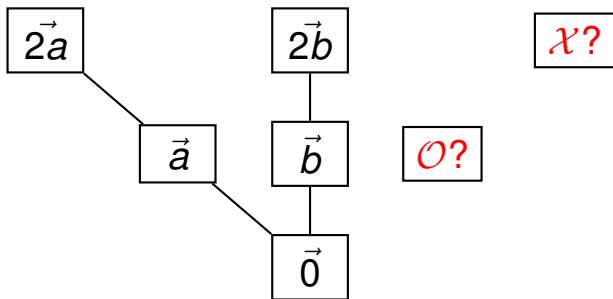
More information:

-  David Clark, George Fisk, and Nurry Goren: *A variation on the game SET*.  
Involve 9 (2) (2016) 249–264.
-  Benjamin Lent Davis and Diane Maclagan: *The card game SET*.  
Mathematical Intelligencer 25 (3) (2003) 33–40.
-  Maureen T. Carroll and Steven T. Dougherty: *Tic-Tac-Toe on a finite plane*.  
Mathematics Magazine 77 (4) (2004) 260–274.

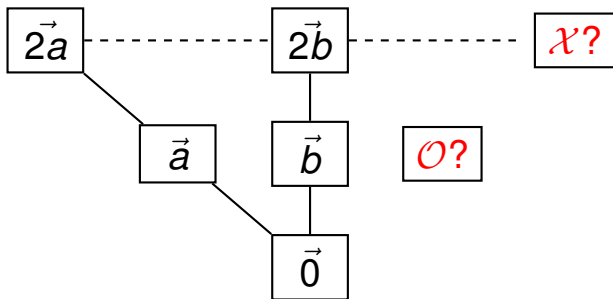
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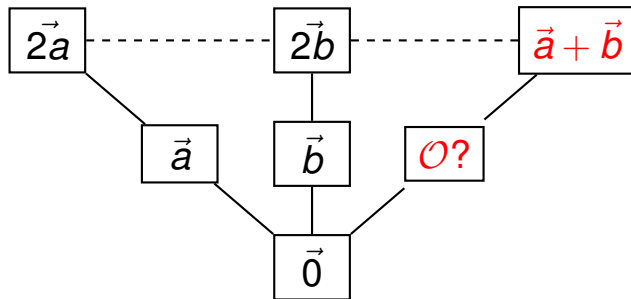


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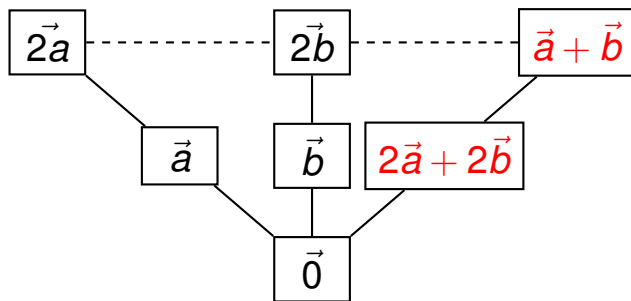
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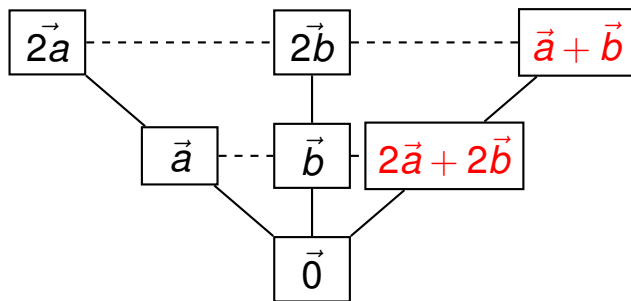


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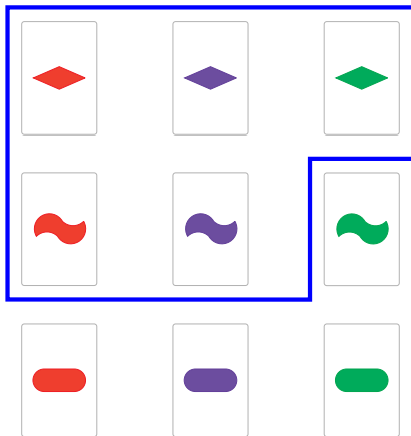
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So,  $\mathcal{O} = 2\vec{a} + 2\vec{b}$

$\vec{a} + \vec{b} + \mathcal{O} = \vec{0}$ , so Ophelia chose a line first.

# Proof: There are no ties

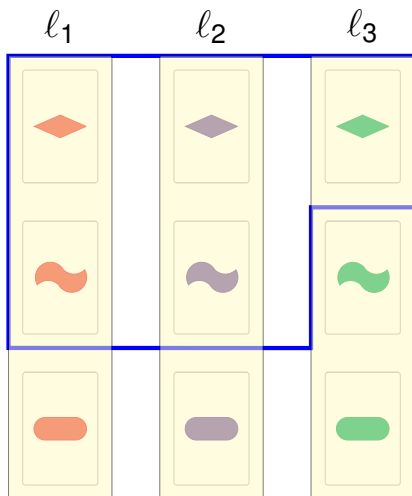
Choose a set  $S$  of 5 points:





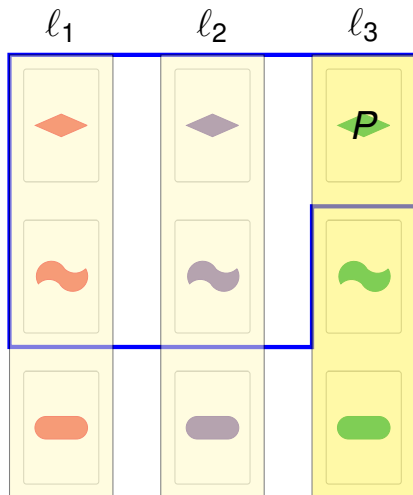
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Choose 3 parallel lines not contained in  $S$ .



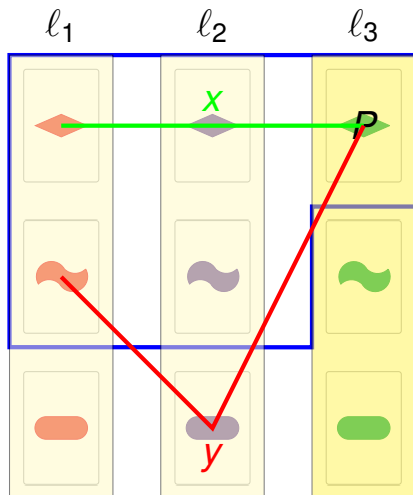
# Proof: There are no ties

One of these meets  $S$  in 1 point  $P$ .



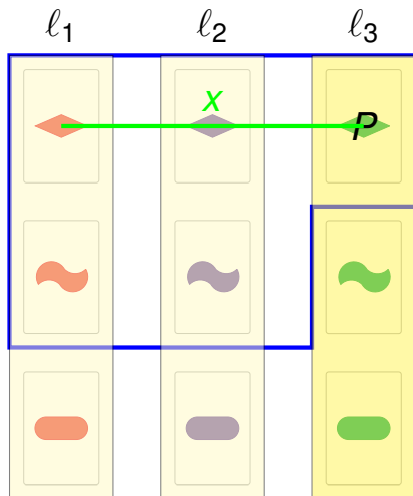
# Proof: There are no ties

Draw lines connecting  $P$  to the two points in  $l_1 \cap S$



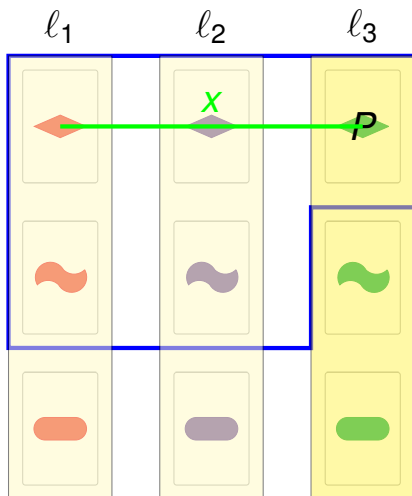
## Proof: There are no ties

Each line meets  $l_2$  at a different point. But  $l_2$  has only 1 point not in  $S$ . So one of those points must be in  $S$ .



# Proof: There are no ties

This line is contained entirely in  $S$ .



# Lemma: There are no ties

## Proof:

- Play two full turns.

This gives 2 lines which span a 9-point plane  $P$ .



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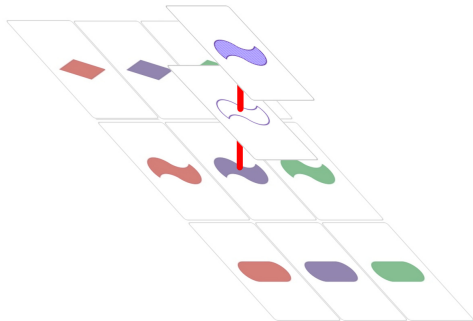
Maximal cap in  $AG(2, 3)$  has size 4. [▶ Proof](#)

- If Olivia keeps playing in  $P$ , she will lose.



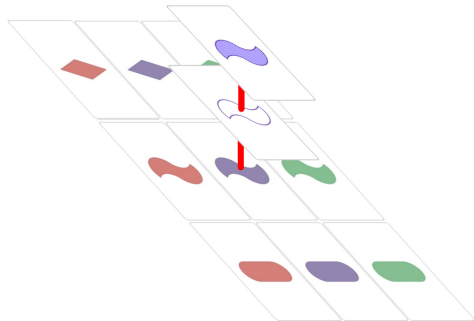
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- If Olivia plays outside of  $P$ , Xavier still can't lose. *Xavier's strategy never picks a point in  $P$ .*



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- Therefore, Olivia must either lose outside of  $P$ , or eventually play in  $P$  again... and lose.