The FRAME	Key Topic	
		is about
Main Idea	Main Idea	Main Idea
Essential Details	Essential Details	Essential Details
So What? (Wh	at's important to understand a	about this topic?)
	-	

The FRAM	1E	Key Topic		
			is about	
Main Idea	→ Main Idea	Main Idea	Main Idea	Main Idea
Essential Details E	Essential Details	Essential Details	Essential Details	Essential Details
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6				
	So What? (What's	important to unders	tand about this topic	:?)

The FRAME	Key Topic	
		is about
Main Idea Ma	ain Idea Mai	in Idea Main Idea
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Main Idea Ma	ain Idea Mai	in Idea Main Idea
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O	—————	
So What? (What	at's important to underst	tand about this topic?)

The FRAME Routine	Key Topic French Revolution is	about
a war that	t resulted from a bad social	situation
Main idea K now already	Main idea E xpect to learn	Main idea Want to know
Essential details	Essential details	Essential details
Two classes (super rich & very poor)	Famous battles	Effects on other countries
Many poor imprisoned in Bastille for no reason	Leaders of both sides	Effects on king and family
Violent; used guillotine a lot	Timeline of events	Effects on French people
"Let them eat cake"	Outcome	Connection to us
So What? (What's important to understand about this?)		
Our major interests focus on the effects of this war.		

The FRAME Routine

Key Topic
Cuban Missile Crisis

is about...

A political crisis that nearly led to nuclear war with USSR

Castro comes to power in Cuba

Main idea

Bay of Pigs Invasion

Main idea

Nuclear face off with USSR

Essential details

Unfair govt overthrown in Cuba by Castro and followers

Castro got no support from U. S.

Castro nationalized US-owned businesses TE

Castro smokes Cuban cigars Tt Castro got missiles from USSR TE

Essential details

CIA planned an invasion of Cuba TE

JFK sent US Air Force to support invasion

JFK entertained dinner guests on night of Invasion

20,00- Cuban troops beat 1,400 invaders TE

Castro told USSR not to send weapons

Essential details

Both US & USSR wanted Cuba as a state F

US spy plane that spotted missile sites on Cuba flies higher than any other plane Tt

JFK blockaded Cuba to keep out more USSR ships and weapons TE

USSR agreed to remove missiles

So What? (What's important to understand about this?)

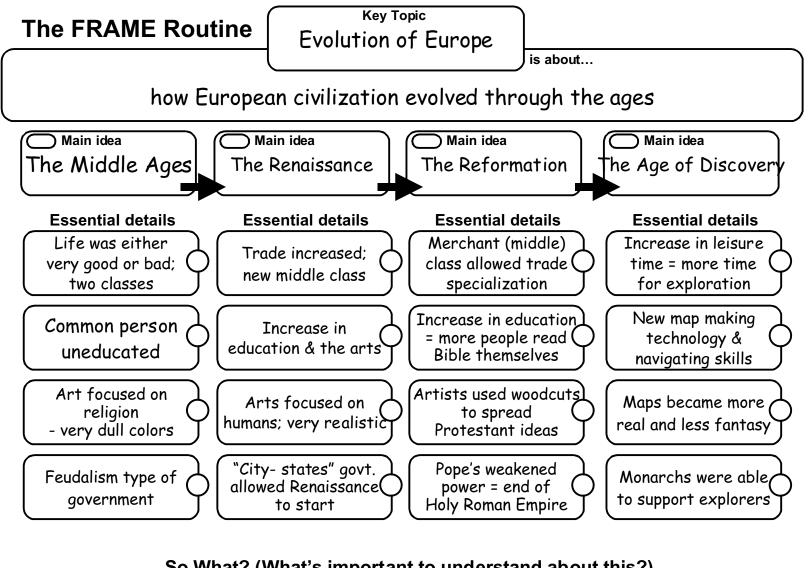
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Because Cuba is so close to US, JKF should have tried to make it a US state.

The FRAME Routine	Key Topic Sinking of the Titanic	
an ev	vent that taught lessons ab	oout
Main idea Lack of planning	Main idea Class system	Main idea Competition
Essential details	Essential details	Essential details
1- steel hull- too thin &	Rich	Largest ship = more
Not enough	Middle	Fastest speed to break record crossing; unable to
Inattentive about	Lower class	More luxury = less
Lack of procedures for		Broadest decks = fewer
So What? (V	What's important to understan	d about this?)
	can cause practices so improvement	

Key Topic The FRAME Routine Pressuring govts. is about... how people can put pressure on governments to make them change Main idea Main idea Main idea Hungary opens border Public pressure on East East German govt. opens borders to Austria German govt. **Essential details Essential details Essential details** E. Germans demonstrate after seeing freedom (in Hungary Hungary a "closed" E. German govt. no longer in control country E. German govt. could Hungary wants trade W. German govt. supports freedom movement save face or lose face with West Hungary ignores Warsaw Fleeing E. Germans seen E. German govt. decides as political refugees to allow free movement Pact; opens borders 1000s of E. Germans E. German govt. looks bad in eyes of world leave thru Hungary So What? (What's important to understand about this?) If there is enough cooperation among people, and they focus their energies,

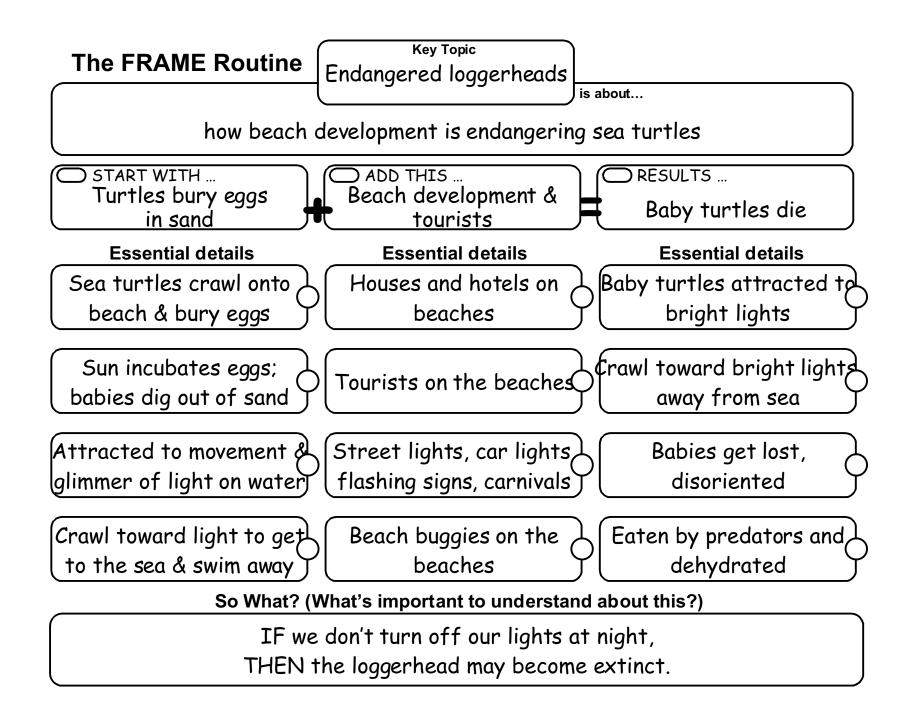
they can influence what governments do.



So What? (What's important to understand about this?)

Stages in history never just occur for no reasonkey things happen that cause big changes in society.

Key Topic The FRAME Routine Civil Disobedience is about... people disobeying laws in order to change unfair laws BECAUSE ...) WHFN THEN ... people disobey a law in a changes in laws are media build public public & nonviolent way considered and often made awareness and support **Essential details Essential details Essential details** Disrupting traffic with Want exciting images Voting eligibility laws to attract audience a protest march Focus on violent Burning a draft card Open housing laws reactions of police Sit-ins at a university Create public revulsion Integration laws to violence administration office Blacks sitting at the Nondiscriminatory Create an interest in front of a bus the issue employment laws So What? (What's important to understand about this?) Sometimes breaking a law is necessary in order to draw attention to unfair laws to get them changed.



The FRAME Routine	Key Topic	about
Our position:		
Main idea What we'll say	Main idea They'll probably say	Main idea How we'll respond
Essential details	Essential details	Essential details
<u></u>		
So What? (What's important to understand	l about this?)
If Then		

Key Topic The FRAME Routine Strategic Learners is about... students who use good study plans Main idea Main idea Main idea They think AFTER They think BEFORE They think DURING **Essential details Essential details Essential details** By organizing books By asking and By thinking how new answering questions and materials information can be used By setting goals and By linking new info. to By evaluating results background knowledge making plans By scheduling time By looking for By anticipating future wisely patterns needs So What? (What's important to understand about this?) Strategic learners actively and purposefully use smart strategies before, during, and after learning

The FRAME Routine	Key Topic exploitation	
taking a	is advantage of someone or son	about nething
Main idea Facts	Main idea Real- world examples	Main idea Personal experiences
Essential details	Essential details	Essential details
Strong take advantage of weak	Colleges make \$ from games; players not paid	Parents make me do chores for no money
Results in anger	Some politicians exploit voters	Big kids in lunch room bully me
	Porn & prostitution exploit women	My big brother made me clean his room
	Some factories exploit workers	
So What? (V	What's important to understand	about this?)
Our world would	be better if there were no	exploitation in it.

Key Topic The FRAME Routine peaceful resistance is about... using non-violent ways to protest and change unfair laws or policies Main idea Main idea Main idea **ALWAYS** SOMETIMES **NEVER Essential details Essential details Essential details** Is done to draw atten-Reactions to it are Should be used just to, tion to the problem violent get your way Takes several times to Involves violence or Addresses an unfair law, practice, or policy harsh language work Works if you do it just, Involves Actions receive yourself peaceful tactics negative consequences To be effective, many Make more enemies than friends must participate So What? (What's important to understand about this?) Peaceful resistance can work to change unfair laws, but you need support from others, and you need to plan on it working slowly.

The FRAME Routine	Key Topic Polygons	is about	
labeling sh	napes according to the nun	nber of sides	
	in idea adrilateral Pentag		
3 sides	sides 5 sides	6 sides	
3 angles 4 a	angles <u>5 angle</u>	es 6 angles	
TRI means 3 QUAL	D means 4 PENT me	tans 5 HEX means 6	
O	O	<u> </u>	
	in idea Decagon	Main idea	
8 sides	10 sides		
8 angles	10 angles		
OCT means 8 DEC	C means 10	$$ $\overset{\circ}{\circ}$	
		<u> </u>	
So What? (What's important to understand about this?)			
Polygons are closed, flat figures with straight lines for sides.			